Academic programme component

<u>31.05.01 General Medicine</u> (in a foreign language) programme

> <u>Б1.О.24</u> discipline code

> > **SYLLABUS**

Discipline \_\_\_\_Immunology\_

Author(s):

Mishanina L.A.

Director of Medicine and Life Sciences Institute

PhD in Medical Sciences, Docent Approved at the meeting of the Clinical Medicine Department

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Head of the department Krivenko O.G.

signature

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## Clarification

Discipline volume: 4 credit points

1. Discipline (module) training results correlated with the indicators of competencies

| Competency                         | Indicators of competency               | Discipline (module) training                  |  |
|------------------------------------|--|---|--|
|                                    | achievement                            | results                                       |  |
| <b>ΠK-2</b> Can diagnose a patient | ПК-2.1. Collects complaints, the       | To know:                                      |  |
|                                    | patient's medical history,             | 1. Methods of assessing various               |  |
|                                    | and their complete physical            | parts of the immune system,                   |  |
|                                    | examination.                           | indications and principles of                 |  |
|                                    | ПК-2.2. Formulates a preliminary       | assessing the immune status;                  |  |
|                                    | diagnosis and draws up a plan for      | age-related features of the                   |  |
|                                    | laboratory and instrumental            | immune system of children.                    |  |
|                                    | examinations of the patient, directs   | 2. The main forms of                          |  |
|                                    | him to laboratory and instrumental     | immunopathology                               |  |
|                                    | examinations in accordance with        | (immunodeficiency,                            |  |
|                                    | current clinical recommendations       | autoimmune, allergic,                         |  |
|                                    | (treatment protocols) and standards    | lymphoproliferative diseases),                |  |
|                                    | of medical care                        | the main methods of                           |  |
|                                    | ПК-2.3. Taking into account the        | immunodiagnostics.                            |  |
|                                    | examination data, performs a           | To be able to:                                |  |
|                                    | differential diagnosis of the disease, | 1. Substantiate the need for                  |  |
|                                    | establishes a diagnosis in             | clinical and immunological                    |  |
|                                    | accordance with the ICD, if            | examination of the patient, to                |  |
|                                    | necessary, directs the patient to      | interpret the results of the                  |  |
|                                    | provide specialized medical care in    | assessment of the immune status               |  |
|                                    | a hospital.                            | according to the tests of the 1 <sup>st</sup> |  |
|                                    | ПК-2.4. Conducts the necessary         | level. Interpret the results of the           |  |
|                                    | types of examinations, analyzes        | main diagnostic                               |  |
|                                    | their results, formulates a diagnosis  | allergological tests.                         |  |
|                                    | for children patients.                 |   |  |

achievement determined by the educational programme

| <b>ΠK</b> - <b>3</b> Can treat patients with | ПК-3.1. Develops a treatment plan   | 2. Substantiate the nature of the |  |
|--|-------------------------------------|-----------------------------------|--|
| various nosological forms                    | for diseases and injuries in        | immunopathological process,       |  |
|  | accordance with current medical     | clinical manifestations,          |  |
|  | care procedures (treatment          | principles of pathogenetic        |  |
|  | protocols, standards of medical     | therapy; to justify the need for  |  |
|  | care), including for children's     | clinical and immunological        |  |
|  | patients;                           | examination                       |  |
|  | ПК-3.2. Prescribes medications,     | To have:                          |  |
|  | non-drug treatment, medical         | 1. Skills in collecting           |  |
|  | devices and therapeutic nutrition,  | immunological and                 |  |
|  | taking into account the diagnosis,  | allergological anamnesis,         |  |
|  | age (children, the elderly) and the | analyzing and interpreting the    |  |
|  | clinical picture of the disease,    | results of laboratory indicators  |  |
|  | evaluates the effectiveness and     | of the assessment of the immune   |  |
|  | safety of the treatment             | system according to level 1       |  |
|  |                                     | tests.                            |  |
|  |                                     | 2. Skills in making a preliminary |  |
|  |                                     | diagnosis based on the results of |  |
|  |                                     | laboratory and instrumental       |  |
|  |                                     | examination of patients.          |  |
|  |                                     |                                   |  |
|  |                                     |                                   |  |
|  |                                     |                                   |  |
|  |                                     |                                   |  |
|  |                                     |                                   |  |
|  |                                     |                                   |  |

#### 2. Discipline contents

Topic 1. The history of the development of immunology. The subject, tasks, achievements of immunology. Mechanisms of innate immunity

Introduction to the subject. Types and forms of immunity. Innate immunity. Humoral factors. Phagocytosis. The complement system. Acute phase proteins. The immune system: organization and functions.

#### **Topic 2. Antigens: classification, nature, properties**

Antigens. Humoral immune response. Antibodies. Cellular immune response. Antigenpresenting cells, intercellular cooperation.

Topic 3. The immune system, its structure and functions. The main variants of the immune response. Cells of the immune system

Cellular immune response. Antigen-presenting cells, intercellular cooperation.

Topic 4. Humoral immune response. Properties and functions of antibodies. Agerelated dynamics of the maturation of humoral immunity. Immunological memory. Primary and secondary immune responses. Immunological tolerance

Serological methods of diagnosis of diseases (agglutination test, hemagglutination test, coagglutination test). Serological methods of diagnosis of diseases (precipitin test, neutralization test, complement fixation test). Serological methods of disease diagnosis (immunofluorescence assay, enzyme-linked immunosorbent assay, radioimmunoassay, immunoblotting).

Topic 5. Hormones and the immune system mediators. Features of antibacterial, antitoxic, antiviral, antiparasitic, and antitumor immunity. Theories of immunity

Hormones and mediators of the immune system. Cytokines. The main human histocompatibility complex (MHC) and methods of its study.

Topic 6. Mechanisms of immediate hypersensitivity and delayed hypersensitivity. Allergic diseases

Allergies and their development mechanisms.

**Topic 7. Immune system pathologies** 

Topic 8. Immunological reactions in the diagnosis of infectious and noncommunicable diseases. The concept of immune status. Assessment of the immune status of an adult and a child

Immunity status and methods of its study. Immunopathological conditions. Autoimmune diseases and the mechanisms of their development. HIV infection.

**Topic 9. Immunocorrective therapy and vaccination. Immunomodulators** 

Immunobiological preparations. Immunomodulators.

### **3.** Training support materials

- multimedia presentations on the discipline are available on MAU LMS Moodle;
- practical training manuals are available on MAU LMS Moodle;
- learning materials are available on MAU official website at «<u>Информация по</u> образовательным программам, в том числе адаптированным».

### 4. Discipline assessment materials

Discipline assessment materials is a separate document within the educational programme, it includes:

- a list of competencies indicating the stages of their formation in the process of mastering the discipline;

- current assessment tasks;
- interim assessment tasks;
- tasks for internal assessment of education quality.

5. The list of main and supplementary literature (printed, electronic and (or)

electronic library resources)

### Main literature:

1. Хаитов Р. М.- Иммунология : учебник для использования в образовательных учреждениях, реализующих основные профессиональные образовательные программы высшего образования специалитета 31.05.01 "Лечебное дело". – 4-е изд., перераб. и доп. – Москва : ГЭОТАР-Медиа, 2021. – 518, [1] с. : ил., табл. – Предм. указ.: с. 501-518. – ISBN 978-5-9704-6398-7 [Гриф].

2. Khaitov R. M.-Immunology : Textbook (in English) : Recommended for medical schools/universities. – Updated Second Edition. – Moscow : GEOTAR-Media, 2022. – 263, [7] p. : il. – На англ. яз. – ISBN 978-5-9704-7089-3.

### Supplementary literature:

3. Иммунология и клиническая иммунология : учебное пособие / Р. И. Сепиашвили, Е. А. Левкова, Т. А. Славянская, Р. А. Ханферьян. - Москва : ГЭОТАР-Медиа, 2023. - 160 с. - ISBN 978-5-9704-7377-1, DOI: 10.33029/9704-7377-1-IMN-2023-1-160. - Электронная версия доступна на сайте ЭБС "Консультант студента" : [сайт]. URL: https://www.studentlibrary.ru/book/ISBN9785970473771.html

## 6. Professional databases and information reference systems

- 1) University Library Online https://biblioclub.ru/
- 2) Electronic library "Student Consultant" https://www.studentlibrary.ru/
- 3) Electronic library system "Lan" <u>https://e.lanbook.com/</u>

# 7. The list of licensed and openly distributed software, including domestic software

- 1) Microsoft Office 2007 Package
- 2) ABBYY FineReader Optical text recognition system

### 8. Ensuring mastering the discipline for people special needs

Students with special needs are provided with printed and (or) electronic educational resources in forms adapted to their needs.

**9. The material and technical support of the discipline (module)** is presented in the appendix to the academic programme "Material and technical conditions for the implementation of the educational programme" and includes:

- classrooms for conducting training sessions provided for by the specialty programme, fitted with technical equipment;

- spaces for self-study work fitted with computer equipment with the Internet connection and access to MAU LMS Moodle.

It is allowed to replace the equipment with its virtual counterparts.

# 10. Study load distribution by type of educational activity

Table 1 – Study load distribution

| Educational activity             | The discipline (module) study load distribution by the forms of training |    |          |
|----------------------------------|--|----|----------|
|                                  | Semester   |    | In total |
|                                  | 3  | 4  | 144      |
| Lectures                         | 12   | 12 | 24       |
| Seminars                         | 24   | 24 | 48       |
| Self-study work                  | 36   | 36 | 72       |
| Total hours for the discipline   | 72   | 72 | 144      |
| / in the form of seminars        | 24   |    | 24       |
| Interim and formative assessment |  |    |          |
| Credit                           | -  | +  | +        |

### The list of seminar topics on the forms of education

| N⁰ | Seminar topics                               |
|----|--|
| 1  | 2  |
| 1  | History of immunology development            |
| 2  | Mechanisms of innate immunity                |
| 3  | Antigens: classification, nature, properties |

| 4  | The immune system, its structure and functions. The main variants of the immune       |
|----|---|
|    | response. Cells of the immune system  |
| 5  | Humoral immune response. Properties and functions of antibodies. Age-related dynamics |
|    | of the maturation of humoral immunity. Immunological memory. Primary and secondary    |
|    | immune responses. Immunological tolerance   |
| 6  | Hormones and mediators of the immune system. Features of antibacterial, antitoxic,    |
|    | antiviral, antiparasitic, and antitumor immunity. Theories of immunity                |
| 7  | Mechanisms of immediate hypersensitivity and delayed hypersensitivity. Allergic       |
|    | diseases  |
| 8  | The immune system pathology. Immunofluorescence assay, enzyme-linked                  |
|    | immunosorbent assay, radioimmunoassay, immunoblotting                                 |
| 9  | Immunological reactions in the diagnosis of infectious and non-communicable diseases. |
|    | The concept of immune status. Assessment of the immune status of an adult and a child |
| 10 | Immunocorrective therapy and vaccination. Immunomodulators                            |